

Queridos padres de familia:

Esta semana hablaremos como la contaminación afectan a los seres vivos. Por favor hable con su hijo(a) acerca de este tema.

Dear Parents,

This week we will talk about how pollution affects living things. Please talk to your child about this topic.

Srta. Cruz & Sra. Bianca



Eventos importantes/Important Even

February 17-21 : No School- Presidents' Day & Feb Break

Marzo 3 : Field Trip to National History Museum @ 9 :30am

Recordatorios / Reminders

Por favor mande forro y cobija para la hora de la siesta.

Please send sheet and blanket for naptime.

Grupos Pequeños / Small Groups

Los estudiantes harán un proyecto sobre causa y efecto acerca de la basura y contaminación. Ellos observarán tres fotografías y comentarán, como el desperdicio y la contaminación afecta a los seres vivos.

The students will create a cause and effect poster about waste and pollution. They will observe three pictures and will share their comments on how waste and pollution affects living things.

In English class students will read the story, "Sam Recycles." They will also use classroom materials practice rhyming and to explore the letter sound for "D,d."

Areas de Interés / Interest Areas

Biblioteca, bloques, arte y rompecabezas.

Library, Discovery, art & puzzles

Número de la semana

Week's number

18

Figura de la semana

Week's

Shape

Semicírculo/

Semicircle

Color de la Semana/

Week's Color

Rosado/

Pink

Letra de la semana

Week's

letter

D

Vocabulario / Vocabulario

Contaminación, seres vivos, desperdicio, dedo, delfín, dado

Pollution, living things, waste, finger, dolphin, dice

Lectura en voz alta / Read-Outloud

Sam Recycles/ Sam Recicla

Name / Nombre _____ February 10, 2020

How was your day? / ¿Cómo estuvo tu día?



I did a great job.
Hice un buen trabajo.



I can do better.
Puedo hacerlo mejor.



I had a difficult day.
Tuve un día difícil

Monday Lunes _____ <i>Sign here</i>	AM ☐ PM ☐	Slept / Rested Quietly	Ate lunch? ☐ Most/All ☐ Some ☐ Little ☐ None
Tuesday Martes _____ <i>Sign here</i>	AM ☐ PM ☐	Slept / Rested Quietly	Ate lunch? ☐ Most/All ☐ Some ☐ Little ☐ None
Wednesday Miercoles _____ <i>Sign here</i>	AM ☐ PM ☐	Slept / Rested Quietly	Ate lunch? ☐ Most/All ☐ Some ☐ Little ☐ None
Thursday Jueves _____ <i>Sign here</i>	AM ☐ PM ☐	Slept / Rested Quietly	Ate lunch? ☐ Most/All ☐ Some ☐ Little ☐ None
Friday Viernes _____ <i>Sign here</i>	AM ☐ PM ☐	Slept / Rested Quietly	Ate lunch? ☐ Most/All ☐ Some ☐ Little ☐ None

Parent Teacher Communication

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