

Pre-K French B

Dear Family,

Thank you to all the parents who helped us with the field trip, it was fun and our scholars enjoyed it so much. The 'brown Party' was another great success, thanks to the contributions.

This week, Pk4 we will continue to work on letter sounding, number grouping, patterns, matching uppercase and lowercase matching letters, one to one correspondence. Pk3 will be working on identifying uppercase letters and numbers 1-5 using playdoh, and lap black boards and chalk.

We have another field trip booked on November 13, 2019. We will be going to Port Discovery in Baltimore. We will be leaving school at 8:30am and be back around 2:00pm. Our class will need 4 chaperones. Also, our celebration of learning is also scheduled on November 21st 2019 followed by parent and teacher conferences on November 22nd, and the 25th 2019. I will be sending a sign-up genius link soon.

For the week, Mrs. Waters and Ms. Crystal We will apply emergent reading skills and print concepts to read the story, "The Neighborhood Song." We will also use classroom materials to identify the letter, "Tt."

As is now customary, there will be a black and white party on Thursday in the class. Food contributions are always welcome.

Ms. Ada

Pre-K French B Teaching team

Couleur/Forme/Lettre de la semaine / Color/Shape/Letter of the week

- Noir et blanc/ black and white
- I



Le vocabulaire / Vocabulary

Review:

- Colors/shapes/letters previously studied

New:

- sauter/ jumping
- Je suis desolé (e)/ i am sorry
- Je joue avec mes amis/ I play with my friends
- Je lave mes mains/ I am washing my hands
- Chiffres/ numbers

Evènements Importants / Important Events

- Nov 13 : Field trip to Port Discovery
- Nov 21 : Celebration of Learning
- Nov birthdays : Kayla, Magnolia, Charleston
- Nov 22, 25: Parent Teacher Conferences

Lecture à voix haute/ Read-Aloud

- I Had A Favorite Dress
- Zoey Gets Ready

Name/Nom _____ November 4, 2019

How was your day?



I did a great job.

Bon travail



I can do better.

Je peux mieux faire



I had a difficult day.

Journée difficile

| | | | |
|-------------------------------------|--------------------------|--|---|
| Monday <i>Lundi</i> | AM <input type="radio"/> | | Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None |
| PM <input type="radio"/> | Slept / Rested Quietly | | |
| Tuesday <i>Mardi</i> | AM <input type="radio"/> | | Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None |
| PM <input type="radio"/> | Slept / Rested Quietly | | |
| Wednesday <i>Mercredi</i> | AM <input type="radio"/> | | Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None |
| PM <input type="radio"/> | Slept / Rested Quietly | | |
| Thursday <i>Jeudi</i> | AM <input type="radio"/> | | Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None |
| PM <input type="radio"/> | Slept / Rested Quietly | | |
| Friday <i>Vendredi</i> | AM <input type="radio"/> | | Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None |
| PM <input type="radio"/> | Slept / Rested Quietly | | |

Parent-Teacher Communication

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