

Pre-K Spanish B

February 3rd, 2020



Important Dates:

- **February 7th:** First Friday- How to talk about race with your children
- **February 11th:** Recycling Center Fieldtrip
- **February 14th:** Friendship Ball- Theme: Movies/Hollywood- Abby will send schedule
- **Feb 17th-21th:** Presidents' Day and Feb Break
- **February 26th:** Children's Museum Fieldtrip
- **February 28th:** Black History Month Assembly

Dear Families,

After spending the past weeks learning about the earth, what lives on it, and the effects of pollution. We reflected on what we need to do to take better care of the earth. Now, we are ready to start putting our action plans together, and represent them through an art project.

Reminders:

- INTENT TO ENROLL TIME IS HERE. Submit your form and reserve your scholar's space for next year. DEADLINE IS FEBRUARY 17, 2020.
- Please label your scholar's belongings with their name, especially outerwear and water bottles.

Please let your teachers know if you have any questions.

Thank you,

Sra. Ortega and Ms. Brenda

Queridas familias,

Después de pasar las últimas semanas aprendiendo sobre la tierra, lo que en ella vive, y los efectos de la contaminación. Reflexionamos en que podemos hacer para cuidar mejor la tierra. Ahora, estamos listos para comenzar a trabajar en nuestros proyectos de arte que representaran nuestros planes de acción.

Recordatorios:

- EL TIEMPO DE REGISTRARSE HA LLEGADO. Someta su forma y reserve su espacio para el próximo año. El ultimo día para registrarse es Febrero 17, 2020.
- Por favor rotular las pertenencias de su estudiante con su nombre, especialmente abrigo y botes de agua.

Por favor, informe a sus maestras si tiene alguna pregunta.

Gracias,

Sra. Ortega y Ms. Brenda



El Vocabulario / Vocabulary

Oso - Bear

Ocho - Eight

Olla - Pot

Ovalo - Oval

Materiales - Materials

Desperdicio - Waste

Selva - Jungle

Causa - Cause

Contaminacion - Pollution

Large Groups / Small Groups

In whole groups, scholars will reflect on where all the waste produced by people go.

In small groups, students will continue to select the materials they need and start working on their art projects.

Grupos Grandes / Grupos Pequeños

En grupos completos, los estudiantes reflexionaran acerca de dónde va todo el desperdicio que las personas producen.

En grupos pequeños, los estudiantes continuaran seleccionando los materiales que necesitan y comenzaran a trabajar en sus proyectos de arte.

Lectura en Voz Alta / Read at Louds

- Proteger a los animales
- Soy el Sol

Name/Nombre: _____ February 3rd – February 7th, 2020



I did a great job.
Hice muy bien trabajo.



I can do better.
Puedo hacer mejor.



I had a difficult day.
Tuve un día difícil.

Monday <i>Lunes</i> _____ Sign	AM ☐ PM ☐	Slept / Rested Quietly	Did I eat lunch? ☐ All ☐ Most ☐ Some ☐ Little ☐ None
Tuesday <i>Martes</i> _____ Sign	AM ☐ PM ☐	Slept / Rested Quietly	Did I eat lunch? ☐ All ☐ Most ☐ Some ☐ Little ☐ None
Wednesday <i>Miércoles</i> _____ Sign	AM ☐ PM ☐	Slept / Rested Quietly	Did I eat lunch? ☐ All ☐ Most ☐ Some ☐ Little ☐ None
Thursday <i>Jueves</i> _____ Sign	AM ☐ PM ☐	Slept / Rested Quietly	Did I eat lunch? ☐ All ☐ Most ☐ Some ☐ Little ☐ None
Friday <i>Viernes</i> _____ Sign	AM ☐ PM ☐	Slept / Rested Quietly	Did I eat lunch? ☐ All ☐ Most ☐ Some ☐ Little ☐ None

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Parent – Teacher Communication