

Pre-K French A



Dear Family,

Dear parents,

Last week, revisited our yearlong theme play followed by our regular theme earth. Our question of the week is what is around our school/ my house/ my community? How do we take care of it and why? This week, we will stay on the same topic to deepen our knowledge about how take care our community. We will also go for a walk around the community if the weather permitted.

PK4 will also continue working on sounding letters, phonics, and recognizing numerals up to 20 using ways such as, filling missing numbers, counting and writing total amount etc.. For PK3 the study of colors, shapes and letters continues.

A good week to all!

Mme. Sy and Mme. Mariam

Pre-k French A

For the week of January 13th we will use classroom materials to retell the story, "The Paper Bag Princess." We will also use classroom materials to explore the letter and letter sound for "O,o."

-Mrs. Waters & Ms. Kiara

Pre-K English Team

What is around our school/ my house/ my community? How do we take care of it and why?



Le vocabulaire / Vocabulary

New:

- **Quartier** / neighborhood
- **Promenade** / leisurely walk
- **Rue** / street
- **Maison** / house
- **Prendre soin** / take care
- **Responsabilites** / responsibilities
- **Ecole** / school
- **Communaute** / community

Lecture à voix haute / Read-Aloud

- *Les Grands Lacs*
- *Je Vais à L'école*

Èvènements Importants / Important Events

- January 20th: No School (MLK Day)

Name/Nom _____ January 13, 2020

How was your day?



I did a great job.

Bon travail



I can do better.

Je peux mieux faire



I had a difficult day.

Journée difficile

Monday <i>Lundi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Tuesday <i>Mardi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Wednesday <i>Mercredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Thursday <i>Jeudi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Friday <i>Vendredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	

Parent-Teacher Communication

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