# E.W. Stokes

# **Pre-K French B**

Dear Family,

Last week we talked about waste and pollution and we discussed where it comes from, followed by an activity. This week we will be continuing to talk about that and how we can reduce pollution and waste.

During small groups, we will use different pictures about pollution and waste, and we will do a group discussion about the actions they can take to reduce it. We will do a see, think, wonder activity with them, and write their answers down. Also, we will show a video of "The Whale Tail", followed by a thinking activity.

During centers, the kids will practice making the letter "P" for pollution with playdoh. They will continue to practice saying different vocabulary words such as: Poumons, Pollution, et Gaspillage. For learning experiences, the scholars will practice writing the letter "p".

Ms. Maddie and Ms. Ada



What is waste and pollution? Where does it come from? Qu'est ce que c'est la gaspillage et la pollution? Ou est-ce que ça vient?



#### **Evènements Importants / Important Events**

- Field Trip to National History Museum (Feb. 25, 2020)
- Birthdays : Oscar (Feb 24)

## Lecture à voix haute/ Read-Aloud

- Je lis...Je reagis Terre
- Je suis capable! C'est bien d'etre écolo

## Le vocabulaire / Vocabulary

Gaspillage: Waste
 Pollution: Pollution
 Ordures: Trash
 Poumons: Lungs
 Cerveau: Brain

Coeur: HeartHabitats: HabitatsPoubelle: Trash Can

Recyclage: Recycling

Name/Nom		February 3, 2020	
How was your day?  I did a great job.  Bon travail			a difficult day. ournée difficile
Monday <i>Lundi</i>	AM PM	Slept / Rested Quietly	Ate lunch?  o All  o Most  o Some  o Little  o None
Tuesday <i>Mardi</i>	AM PM	Slept / Rested Quietly	Ate lunch?  o All  o Most  o Some  o Little  o None
Wednesday <i>Mercredi</i>	AM PM	Slept / Rested Quietly	Ate lunch?  o All  o Most  o Some  o Little  o None
Thursday <i>Jeudi</i>	AM PM	Slept / Rested Quietly	Ate lunch?  o All  o Most  o Some  o Little  o None
Friday <i>Vendredi</i>	AM PM	Slept / Rested Quietly	Ate lunch? O All O Most O Some O Little O None

**P**arent-Teacher Communication

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