

E.W. Stokes School

February 24, 2020



Elsie Whitlow Stokes
Community Freedom Public Charter School

HISTORY HERSTORY #OURSTORY

20+

Queridas familias:

Esta semana continuamos indagando sobre la unidad "Cuidando la tierra". Los estudiantes continúan explorando cómo cuidar la Tierra y están haciendo experimentos para poder descontaminar el agua usando diferentes materiales. Por favor hable en casa con su hijo (a) sobre diferentes formas de contaminación por ejemplo en el océano, los ríos, el aire etc. y que acciones podemos tomar para ayudar y cuidar la tierra.

Por favor si puede usted o un miembro de su familia visitar nuestro salón para enriquecer el conocimiento de nuestros estudiantes por medio de leer, o hacer una actividad relacionada con nuestra unidad, déjenos saber el día y la hora que sea conveniente para usted.

Dear Families:

This week we continue our inquiry unit "Taking Care the Earth." Students continue to explore how to take care of the Earth and they are doing experiments to decontaminate water using different materials. Please talk at home with your child about different forms of pollution that are in the oceans, rivers, air, etc. and what actions can we take to help and take care of the Earth.

If you or a family member can visit our classroom to enrich our students' knowledge by reading or doing an activity related to our unit, please let us know a day and time that is convenient for you.

Gracias/Thank you,
Profe.Gris y Ms. Yara

Vocabulario / Vocabulary

Proyecto, cuidar, basura, sucio, contaminación, aire, agua, suelo, plástico, aluminio, cartón, sol, sombrero, sobre, seis, sandia, sartén.

Proyect, caring, garbage, dirty, pollution, air, water, soil, plastic, aluminum, cardboard, Sun, hat, envelope, six, watermelon, and pan.

Areas de Interés / Interest Areas

Esta semana utilizaremos los siguientes centros:
Arte, sensorial, ciencias, lectura y construcción.

This week we will use the following centers:
Art, sensory, Science, construction, reading, and library centers.

Lectura en voz alta / Read-Aloud

Sam ayuda a reciclar/ Sam Helps Recycle
No la tires ¡Úsala otra vez! / Don't Lose It Reuse It!
Yo Soy La Tierra / I Am Earth

El color de la semana
Color of the week

Rojo / Red

La forma de la semana
Shape of the week

Cuadrado / Square

Letra de la semana
Letter of the week

S

Número de la semana
Number of the week

1

Nos divertimos en nuestro paseo.
We enjoyed our field trip.



Important Dates:

February 26: Field trip to the National Children's Museum - we are leaving from the school at 9:10am and we will return at 1:30pm.

February 28: Black History Month Assembly

Note: Please be on time for the field trips. If you are late, your child may miss the bus.

Reminders:

INTENT TO ENROLL TIME IS HERE. Click here to submit your form and reserve your scholar's space for next year:

For a form in English, [click here](#).

For a form in Spanish, [click here](#).

DEADLINE IS FEBRUARY 17, 2020.

Grupos pequeños / Small Groups

Esta semana los escolares continúan trabajando en los proyectos.

También aprenderán vocabulario en español.

This week students continue working on the projects.
They will also learn Spanish vocabulary.

Name/**Nombre** _____ February 24, 2020

How was your day?



I did a great job.
Hice un buen trabajo.



I can do better.
Puedo hacerlo mejor.



I had a difficult day.
Tuve un día difícil

Monday Lunes S _____	AM	☐	Slept / Rested Quietly
	PM	☐	
Tuesday Martes S _____	AM	☐	Slept / Rested Quietly
	PM	☐	
Wednesday Miercoles S _____	AM	☐	Field trip to the National Children's Museum Slept / Rested Quietly
	PM	☐	
Thursday Jueves S _____	AM	☐	Slept / Rested Quietly
	PM	☐	
Friday Viernes S _____	AM	☐	Every Friday early dismissal at 1:00 pm. Slept / Rested Quietly
	PM	☐	

Parent-Teacher Communication

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