

Dear Families,

This week, as well as last week, we have been exploring the question "what is around our school/house/community? How do I and others take care of it?" Along those lines, our scholars have been very helpful cleaning up the classroom after snack and after lunch, learning how to use a broom and dustpan and helping wipe the tables. We have also been taking care of ourselves and our friends' feelings by reviewing our emotion words in French and taking care of each other with kind words and hugs.

In English with Mrs. Waters and Ms. Kiara, we used classroom materials to retell the story, "The Paper Bag Princess." We also used classroom materials to explore the letter and letter sound for "O,o."

We have also been working on a new song in French: it's the "open shut them" song, if you know it, I have just translated it into French. It's a really nice little game to play with your hands, the children love it! Here is the song,

<https://www.youtube.com/watch?v=RNUIZBH1RH4Y>,
and the lyrics in French:

Ouvrir, fermer, ouvrir, fermer, tap tap tap !
Ouvrir, fermer, ouvrir, fermer, mettre sur les genoux !
Vas-y, vas-y, vas-y, vas-y, jusqu'au menton-ton-ton,
Ouvrez vos petits bouches,
Miiiiiiisssss.....
Laissez pas entrer !

Next week, we will be learning and reviewing animals in French!

Have a lovely weekend, we will see you next Tuesday!

Cordialement,

Ms. Maddie + Ms. Ada

Qu'est ce qu'il y a autour de moi ?
Comment puis-j'en prendre soin ?
What is around me? How can I take care of it?



Le vocabulaire / Vocabulary

- **Prendre soin** Take care
School rules:
 - "Je prends soin de moi-meme"
 - "Je prends soin des autres"
 - "Je prends soin de ma communauté"
- **J'ai faim!** I'm hungry!
- **J'ai soif!** I'm thirsty!
- **Un appartement** An apartment building
- Review: emotions, furniture

Lecture à voix haute/ Read-Aloud

- "Les Grands Lacs" (Nat'l Geographic)
- "Les Pompiers" (Reading A-Z)

Evenements Importants / Important Events

- NO SCHOOL – MLK day – 1/20
- Milo's birthday, 1/25

Name/Nom _____ September 23, 2019

How was your day?



I did a great job.
Bon travail



I can do better.
Je peux mieux faire



I had a difficult day.
Journée difficile

Monday <i>Lundi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Tuesday <i>Mardi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Wednesday <i>Mercredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Thursday <i>Jeudi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
Friday <i>Vendredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	

Parent-Teacher Communication

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