Stokes School Newsletter

Jan. 20- Jan. 25 2020

4th Grade French

Students presenting What is to be American for them…

Important Events

- **January 17: School-Wide Spelling Bee**
- **January 20:** Martin Luther King Day- No school
- **February 1:** First Friday- How to talk about race with your children
- **February 14:** Friendship Ball
- **Feb 17-21**: Presidents' Day and February Break
- **February 28:** Black History Month Assembly
- If you did not complete a Feedback Form from parent-teacher conference, please take a moment to do so by clicking here: **https://tinyurl.com/GSPTC-1Feedback**
- Reminder: Please label your scholar's belongings with their name, especially outerwear and water bottles.

English Language Arts

In this unit, we are using are ELA reading block to read literature stories showcasing different migration units. We are finishing The Kidnapped Prince.

Units of Inquiry

Students will continue to learn on migration.

Students will be look at the push and pull factors of different groups of migration. We also look at any conflict, cooperation and/or cultural contribution.

French Language Arts

Students will practice our 3 form of communication connected to the new language standards that I'm connected to our Unit of Inquiry.

Continuing the work on The Migration Series by Jacob Lawrence.

Interpersonal Communication Students discuss with a partner which one is their favorite. They explain their preferences and emotions and say why. They share which one for them represent the most what is to be American.

Presentational Communication Students create an art MAGAZINE. Each student chooses an artwork and comment it how it represents what is to be American in the point of view of the artist.

Math

This week, students will start a new unit which will have students learn addition and subtraction using place values.

By the end students will use traditional method to add and subtract.