

## Pre-K French B



Dear Family,

Thank you to all the parents that helped us during the yellow party and your generous food contributions. It was a success.

Last week, we introduced and reviewed our third color of the week, yellow, and shape of the week circle. The scholars did well and most of them can identify and name several objects that are yellow and circle in the classroom.

This week, we are going to introduce and practice finding the color green, shape triangle, and letter F. Here are some the activities that we will be practicing in class: various images coloring, ripping green paper, gluing pasting painting, playing with green play dough and naming foods that are green. We will continue sounding letter, writing and math as well as for the 4 years old. We will continue reviewing previous week color, shape, letters and numbers. And, of course there will be a green color party Thursday at 2:15 in our class. Food contributions are welcome. We will, continue our discussion about emotion. This week will also talk about when do things happen in school? Scholars will work in groups making their own daily schedule.

Mme. Miloudi and Ms. Ada  
Pre-K French B Teaching Team

### Our Sixth week in pre-k

#### Notre sixième semaine

When do things happen at school?



### Le vocabulaire / Vocabulary

Review:

- **Cercle du matin**: Morning meeting
- **Le Goûter**: Snack
- **Petits Groupes**: Small Groups
- **Les Centres**: Centers
- **La Recreation**: Recess
- **Dejeuner**: Lunch
- **La Sieste**: Nap
- **Cercle de Clôture**

New vocabulary: Classroom supplies

### Lecture à voix haute/ Read-Aloud

Charlie Poussin Va a L'école

- Je Vais a L'école

### Les centres d'Apprentissage / Learning Centers

- **Lecture** / reading
- **Ecriture** / writing
- **Pâte à modeler** / playdough
- **Manipulatifs** / manipulatives

### Evenements Importants / Important Events

- Oct 4: **Green** party 2:15 in class
- Birthdays: Bariq

Name/Nom \_\_\_\_\_ September 30, 2019

How was your day?



I did a great job.

Bon travail



I can do better.

Je peux mieux faire



I had a difficult day.

Journée difficile

<b>Monday</b> <i>Lundi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
<b>Tuesday</b> <i>Mardi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
<b>Wednesday</b> <i>Mercredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
<b>Thursday</b> <i>Jeudi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	
<b>Friday</b> <i>Vendredi</i>	AM <input type="radio"/>		Ate lunch? <input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Some <input type="radio"/> Little <input type="radio"/> None
	PM <input type="radio"/>	Slept / Rested Quietly	

**Parent-Teacher Communication**

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