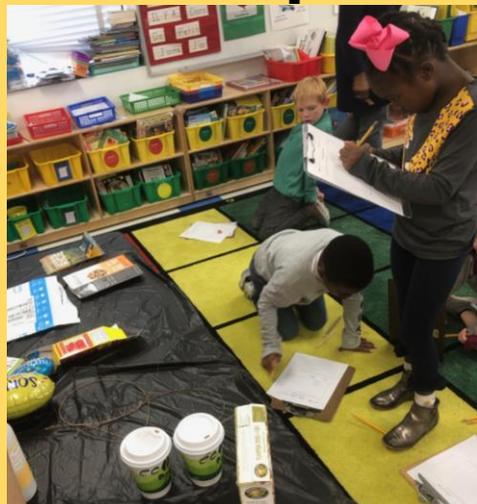


First Grade French



Students studied artifacts left behind to draw inferences about a person's life.



Important Dates

- 10/21 Wellness Committee Meeting 9:00AM
- 10/26 Taste of Stokes 10:00-12:30PM
- 10/29 Fall Outing (1st – 5th)
- 11/1 First Friday

Reminders

- Please do not drive up Oakview Terrace for drop off and please be mindful of DC traffic laws on Oakview Terrace and within the community. Do NOT block driveways on Oakview Terrace.

French Language Arts

This week in French Language Arts, we introduced the letter “E”. Students practiced the new letter/sound in different centers. E pronounced as *uh*, like *the*.

The vowels studied so far:

A pronounced /ah/ - the sound in 'spa'

I pronounced /ee/ - the sound in leek

U pronounced (hard one!) /eew/ - said like EE with rounded lips

E pronounced /uh/ - the sound in *the*

Units of Inquiry

This week, we began our unit on the Aztecs, Incas and Mayans. Students shared any prior knowledge they had and told us what they wanted to learn about these civilizations. The students also made inferences about someone's life based upon their trash to prepare them to make inferences about the Incas based on the artifacts displayed in the museum.

English Language Arts

In reading, we continued to focus on strategies for solving tricky words like looking at all parts of the word, breaking the words into smaller pieces, getting a running start by rereading the sentence, and thinking about the meaning of the pictures and sentences.

In Phonics, Rasheed brought us some new sight words. He also taught us how to make any word a sight word by reading it in context, spelling it, writing it, and using it.

Math

This week in Math, students continued their exploration of shapes. They discussed the defining attributes of different shapes and learned to categorize polygons based on a definition.