

E.W. Stokes School

October 21, 2019



Elsie Whitlow Stokes
Community Freedom Public Charter School

HISTORY HERSTORY #OURSTORY

20+

Queridos padres de familia:

Esta semana seguimos con las unidades de investigación "La comunidad" y "Jugar".

La línea de investigación de esta semana es: ¿Quién trabaja para ayudar a nuestra comunidad?

También pedimos la colaboración de los familiares para venir a compartir con la clase sobre la pregunta de la semana, lectura de un libro, hablar sobre emociones o sobre celebraciones o tradiciones familiares.

This week we continue with the inquiry units "The School Community" and "Play".

The line of inquiry for this week is:

Who works to help our school community? We would like to invite family members to visit our classroom and share about the question of the week, read a book, or tell about family celebrations or family traditions.

Gracias/ Thank you.

Profe. Gris and Sra. Yara.

El color de la semana

Color of the week:

cafe / Brown

Shape of the week:

Estrella / Star

La letra de semana

Letter of the week:

H

El número de la semana

Number of the week:

3

Disfrutamos aprendiendo diferentes juegos.

We enjoy learning play different games.



Reminders:

Nota: Por favor, si su hijo no asiste a la escuela, notifique a Attendance@ewstokes.org con una copia a los maestros. Gracias.

Note: Please, if your child does not attend to school, notify Attendance@ewstokes.org with a copy to the teachers. Thank you.

Please do not drive up Oakview Terrace for drop off and please be mindful of DC traffic laws on Oakview Terrace and within the community. Do NOT block driveways on Oakview Terrace.

Áreas de Interés / Interest Areas

Esta semana utilizaremos los siguientes centros:
Alfabetización y arte, sensorial, dramático y construcción.

This week we will use the following centers:
Literacy and art, sensory, dramatic and construction, and library centers.

Lectura en voz alta / Read-Aloud

David va a la escuela / David Goes to School
¡Vivan los carteros! / Hooray for Mail Carriers!
¡Vivan las enfermeras! / Hooray for Nurses!
¡Vivan los maestros! / Hooray for Teachers!

Important Dates:

October 24: Brown party. If you would like to contribute brown snacks for the party, thank you in advance.

October 25: Student Government Elections

October 26: Taste of Stokes 10:00-12:30

October 29: Fall outing 1-5 grade classes

October 30: Fall outing Pre-K and Kindergarten classes

November 1: First Friday

November 4: Make Up Picture Day

Grupos pequeños / Small Groups

Esta semana los escolares continuaran entrevistando a personas que trabajan en la escuela.

También aprenderán vocabulario en español.

This week scholars will continue interview people who work at school.
They will also learn Spanish vocabulary.

Vocabulario / Vocabulary

Trabajo, tur, paseo, reloj, horario, día, noche, mañana, tarde, escuela, actividad, estrella, elefante, esponja, espejo, escoba.
Work, tour, walk, clock, schedule, day, night, morning, afternoon, school, activity, star, elephant, sponge, mirror, broom.

Name/**Nombre** _____ October 21, 2019

How was your day?



I did a great job.
Hice un buen trabajo.



I can do better.
Puedo hacerlo mejor.



I had a difficult day.
Tuve un día difícil

Monday Lunes S _____	AM ☐	Slept / Rested Quietly
	PM ☐	
Tuesday Martes S _____	AM ☐	Slept / Rested Quietly
	PM ☐	
Wednesday Miercoles S _____	AM ☐	Slept / Rested Quietly
	PM ☐	
Thursday Jueves S _____	AM ☐	Fiesta del color Café / Brown Party. Slept / Rested Quietly
	PM ☐	
Friday Viernes S _____	AM ☐	Every Friday early dismissal at 1:00 pm. Slept / Rested Quietly
	PM ☐	

Parent-Teacher Communication

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