



Grade: Kindergarten French Back to School Night

ELSIE WHITLOW STOKES 2019-2020

General Information & Policies

- Breakfast is served from 7:30-8:00 am in the gym. Students should have breakfast before going to morning line-up. Breakfast will be available for students who arrive after 9 am until 10:30 am in the kitchen.
- Tardiness: students who arrive after 8:15 am need to get a tardy pass before heading to class.
- Attendance: if your child is sick, email teachers and eastendattendance@ewstokes.org attendance@ewstokes.org in the morning.
- Snack: school will provide a healthy snack each day or students can bring their own (**NO NUTS, soda, chips, candy**).
- **Medications need doctor note and must be given to Ms. Nancy Cruz, Office Manager. Teachers do not administer medication.** Birthday Parties: all birthdays for the month can be celebrated on the same day.
- See Parent's Family Handbook on website for more information.

Drop off Dismissal Procedure

- Drop off for before care starts at 7:30 am through the entrance on Blaine street (back of the gym) until 8:00 am.
- Drop off through Blaine street door will close at 8:30.
- All parents are requested to sign their children in at the front desk or once they get through the gym (signing in sheet will be on the tables where blocks and drawing station).
- Parents pick up students directly from their classrooms.
- K-1st students end classes at 3:30 pm Monday –Thursday.
- All students end classes at 1:00 pm on Friday.
- Students that are part of the afterschool program will remain in their classroom, have supper and join their different groups until parents arrive .
- Students that are not picked up at their designated dismissal time, will go to the afterschool program at 3:45.

School Culture

- Stokes School understands and privileges the importance of our school culture for different reasons, like providing an inviting place, safety, equity, clear expectations, community building, and outstanding academic results. During these first weeks of the school we are using:
- School routines (clean up, line up, walk from the gym to the classroom, walking to and from the bathroom, using the bathroom and water fountain, walking to and from the playground)
- Classroom routines (transition to and from centers, voice level, participation, morning meeting, transition to and from the carpet, lunch time)
- As well as we talk and reflect on the importance of routines for all of us to be safe with our students, we suggest that you have conversations with your child about all routines in the school

Language Immersion Structure

- **Mondays & Tuesdays**
 - French with Mme. Chaza and M. PDK
- **Wednesdays & Thursdays**
 - English with Ms. Lindsay and Ms. Turner
- **Fridays**
 - English/Target Language every other Friday.

Language, as part of our mission, will benefit with our co-teaching language model. There will be two days for English and two days for the target language and alternate every other Friday.

- **Exception:** Writing is done in same language for 6 weeks regardless of day. **Kindergarten writing will start with the target language.**

Daily Schedule

Monday-	Thursday
8:15- 8:45	Morning Peace Circle
8:45- 9:40	Writing
9:40- 9:55	Bathroom/ Snack
9:55- 10:45	Language Arts/ UOI
10: 45- 11:00	Bathroom/ transition
11:00- 11:55	Math
11:55- 12:30	Recess (Bathroom/ Transition)
12:30- 1:00	Lunch
1:00- 2:00	Science/ Social Studies/ UOI
2:00- 2:30	Art/ Music
2:30- 3:00	PE
3:00-3:15	Clean Up and Pack
3:15- 3:30	Closing Peace Circle/

Friday	
8:15- 8:45	Morning Peace Circle
8:45- 9:15	Math
9:15- 9:30	Snack
9:30- 10:15	Language Arts/ UOI
10:15- 11:15	Social Studies/ Science/ UOI
11:15- 11:45	Art/ Music
11:45- 12:15	PE
12:15- 12:45	Lunch
12:45- 1:00	Closing Peace Circle/ Dismissal

Academics – Math/UOI

- Investigations 3 Math curriculum
- Taught in both TL and English
- In each lesson, students:
 - Learn a new concept or skill or a more advanced version of a previous concept
 - Practice skills through an activity or game
- Read the Family Letters for activities or strategies you can use to support students

Academics - UOI

IB Units of Inquiry: Unit letter will be found on our school website at the beginning of each unit

Kindergarten's Unit of Inquiry	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Will be done...	1 st trimester 1 st part	1 st trimester 2 nd part	2 nd trimester 1 st part	2 nd trimester 2 nd part	3 rd trimester 1 st part	3 rd trimester 2 nd part
Topic	All About Me	Homes	Celebrations and Traditions	Push and Pull	Community	Interdependence
Central Idea	Exploring what makes us who we are helps us connect to others.	People create and change their homes over time.	Celebrations and Traditions express cultural values	Understanding how things move helps humans solve problems.	People participate in communities.	Living things depend on each other to survive

Academics – Literacy/UOI

Writing Workshop:

- First six weeks
- Units focus on narrative, persuasive and informational writing

Reading Workshop:

- Students learn reading skills then apply them to books chosen by them at their reading levels

Phonics Workshop or Words Their Way:

- Students practice recognizing and using word patterns to build spelling and vocabulary skills

Homework

Math

- Daily activity to practice skill.

Reading

- Daily practice with reading skill.
- Reading can be done in either language each day

Phonics

- Language alternates each week

❖ Homework to the point of frustration isn't beneficial for your child. Please reach out if you need support with homework.

Peace of Mind

The Peace of Mind program includes curricula that integrate mindfulness practice and social emotional learning.

- Lessons are taught once a week during morning circles
- Students are invited to participate but not mandated
- The tools the curriculum teaches give students what they need to calm themselves and to focus in class.
- The tools also lead to less bullying and more external harmony and inclusion in the school community.

Family Engagement

Home-visits

- Goal 100%

Communication

- Group text between family and Chaza and Lindsay
- Weekly newsletter
- Room parents: Erica Brown and Joia Edwards
- Volunteers for lunch duty (any day)

Goal Setting Conferences

Parent-Teacher Conferences will be held November 22nd and 25th

Full Group Parent-Teacher Meetings will be held March 23rd and June 23rd

Welcome to the wonderful world of Art!

My name is Tiffanie Jackson and I will be the East End Art Teacher for the 2019-2020 school year. I have a background in Elementary Education & Visual Arts and have been working in the Education field for over 15 yrs. My talents include canvas painting, illustration, Graphic Arts/3D Animation and creating unique arts and crafts. I obtain a true passion for Art and working with children to help them expand their imagination and to enhance their individual creativity. I am so excited to join the E.W. Stokes family!



Learning Specialist

- The role of the Learning Specialist is to work cooperatively with teachers to help the students to meet their needs
- The Learning Specialist makes recommendations and accommodations to the General Education Teachers to better serve the general education students and also students with special needs
- The Learning Specialist advocates for the students with special needs making sure that the students are receiving their services and working to achieve their goals through the year

Please contact Julisha Batieste, (Kindergarten French and Spanish Learning Specialist), with questions or concerns you may have regarding your student.

Email: Julishab@ewstokes.org

Phone: 202-975-2100

Social Worker

- The role of the School Social Worker is to help parents, students, and school staff identify needs that interfere with learning and work with students to get the services they need. Social Workers work with general and special education students and their families to resolve social, emotional and behavioral problems. We do this through assessment, consultation with school staff and community providers, through development and implementation of behavior management plans, and providing indirect and direct services.
- School Social Workers help to bridge school, home and community to help students be as successful as possible. The School Social Worker will also provide referrals when concrete needs such as housing, food, and employment interfere with learning.

Please contact Angela Ewing-Boyd, LICSW, with questions or concerns.

Email: angelae@ewstokes.org

Phone: 202-246-4704

Contact teachers

- Ms. Lindsay- English Teacher(lindsayb@ewstokes.org)
- Mme. Chaza- TL Teacher (chazab@ewstokes.org)
- Mrs. Hope- Coach (hopec@ewstokes.org)
- Julisha Batieste- Learning Specialist: (julishab@ewstokes.org)
- Ms. Tiffanie Jackson- Art Teacher (tiffaniej@ewstokes.org)
- Ms. Jasmine Campbell – PE Teacher (jasmine@ewstokes.org)
- M. Achille Ango – Music Teacher (achillea@ewstokes.org)