

Kindergarten French virtual Back-To School-Night

Thursday August 27, 5:30-6:15 PM

<https://safeyoutube.n>



Agenda

- Welcome: Introduction, parents, administrators, learning specialists
- Distance Learning
- Online platforms
- Academics
- Family engagement//room parent
- Google Classroom Links
- Teacher Contact
- Q & A



Distance Learning Routines

Routines are necessary in the lives of young children. They are practiced daily. Routines help children

- anticipate and have some control over their day, to be confident members of the class, hence allow for participation.
- help scholars to become responsible citizens, practicing autonomy, equity, and fairness
- become adept in managing features on the electronic devices.

Morning meeting: Scholars greet each other and sing a welcome song,

- Share an item or tell about an event
- Engage in an activity such as scavenger hunt, math game, name game or Peace of Mind
- Read a morning message about an activity for the day
- Engage in movement activities to end the morning meeting.

Activity time : A mini lesson is done then scholars engage in small group activities (independent or guided)

Closing: We reflect on our day, read a story and/ or sing a goodbye song.



Distance Learning Class Expectations

- Scholars are expected to
- come to virtual learning sessions fully clothed in appropriate attire.
- arrive to virtual sessions on time and to stay the whole time.
- be respectful of others' ideas and to share their thoughts and ideas in kind and considerate ways.

remain seated throughout their live sessions. If they wish to stand up, walk around, etc., they can do so without being disruptive to the class. <https://safeyoutube.net/w/j5bT>



Distance Learning Language Model

Scholars will receive instruction in the target language and in English 50% of the time.

- Two days in English with Ms. Monica, and two days in French with Mme. Laurence
- **For the first week, both teachers will be present in the class to build relationships.**
- Fridays are community sharing days, where students share their work. Both Teachers will be present.



Online Platforms



https://www.youtube.com/watch?v=MBHPoRlkMdE&feature=emb_rel_end



<https://www.starfall.com/h/ltr-classic/>

<https://app.seesaw.me/#/activities/class/class.3c7151bc-3aab-4472-9c01-5c1a6092450f>



Starfall.com. To scholars practice sight words, phonemes, match letters with their corresponding sounds and play reading games.



Academics: Primary Years Program

We will explore 6 units of inquiry

Interdisciplinary Themes:

1. Who We Are: **All about Me** (1st Unit)
2. How We Express Ourselves: **Celebration**
3. How The World Works: **Action and Reaction**
- 4/5 Where Are We In Space and time: **Homes and Communities**
6. Sharing the Planet: **Interdependence**



themes



units



English Language Arts



Reading Workshop:

- Scholars learn reading and comprehension skills, practice and apply them as they read independently, with reading partners. Teachers confer with small groups to build a particular skill or engage students in guided reading activities.

Fountas and Pinnell assessment (Word Study and Phonics)

- Differentiated activities are planned and executed during word study, phonemic and phonics activities
- Scholars practice sight words, recognize letters/sound relationships, blends/segments, and use word patterns to build spelling and vocabulary skills.

Writing workshop: Scholars practice writing strategies and write in different genres

- Lessons are intentional and are executed around the four domains: Listening, Speaking, Reading, and Writing.



Target Language

Bonjour ! 

Skills	Writing	Reading	Listening /Speaking/Understanding
Develop phonetic awareness	<p>Describe images</p> <p>Use creative spelling</p> <p>Draw and write about themselves</p>	<p>Identify upper and lower case letters</p> <p>Differentiate between vowels and consonants</p> <p>Decode words</p> <p>Learn common words</p>	<p>Letter sound recognition</p> <p>Pronounce words correctly</p> <p>Count syllables in words</p> <p>Respond to simple commands</p> <p>Learn the opposite of words</p> <p>Use topology words to describe position.</p>
Build awareness of sentence structures	<p>Build sentences that make sense for them and for the reader</p>	<p>Make sense of the text</p> <p>Use images from a text to explain the text in their own words</p>	<p>Express themselves correctly to convey a message /build better understanding from an oral message</p>

Sessions

- Every day scholars will participate in a live morning meeting. Every week scholars will participate in 2 (30 min.) instructional live sessions for language arts and two instructional live sessions for math. (English or French depending on the day).
- UOI sessions will be done both in whole group and pre-recorded
- Teachers will provide pre-recorded lessons for writing, target language, and UOI. Videos will be uploaded on Google Classroom, available for students to watch and complete activities independently at a time that is convenient for them.



Zearn Math

6 Missions/ Units

Numbers to 10

Two-Dimensional & Three-Dimensional Shapes

Comparison of Length, Weight, Capacity, &

Numbers to 10

Number Pairs, Addition & Subtraction to 10

Numbers 10–20 & Counting to 100

Analyzing, Comparing, & Composing Shapes



Social Emotional Support - Peace of Mind

Responsive classroom: This approach builds, cooperation, and responsibility.

Peace of Mind: Scholars practice strategies for self care, focus, and for calming down. They are acknowledged by peers and teachers. Students practice saying the following:

“I’m seen. I’m heard. Now my brain is ready to learn.”

Restorative Circles: These circles are designed to help scholars talk through problems as a group. They share their ideas of what could have been done better and what should be done to restore the peace of the class. They learn to be accountable for their “mistakes”

Serve and Return: (You are wearing blue jeans today) Strategies are used in the class to foster emotional growth and behavior modification.



Color Codes for Class Groups

GROUP 1

GROUP 2

GROUP 3

GROUP 4



Homework & Activities

Homework is an extension of your child's learning. Homework will be posted on Google classroom (Homework section)

Suggestions: The following are suggested activities that families can do at home and on their time

- Practice reading (15-20 mins.)
- Practice high-frequency words: Each scholar will have a list of high frequency words to practice for the trimester

French TL:

- Practice songs and poems
- Practice the weekly common words
- Practice reading syllables and vocabulary.



Family Engagement / Room Parent



Communication : Communication is important for strong home – school connection.

Mode of communication: email, text, phone, newsletter, daily behavior chart, face to-face

Room Parent Volunteer: Our room parents are:-----

Conferences:

At E.W. Stokes, at the end of each trimester, parents attend a **Goal Setting Parent Teacher conference**. We highlight your child's strengths, identify areas for growth and provide you with specific strategies/activities/action steps to support learning at home. Together we will set goals and address any concerns parents may have. It is very important that you attend the **three meetings**.

Conference Dates:

November, 23-24 2020

March 17, 2021

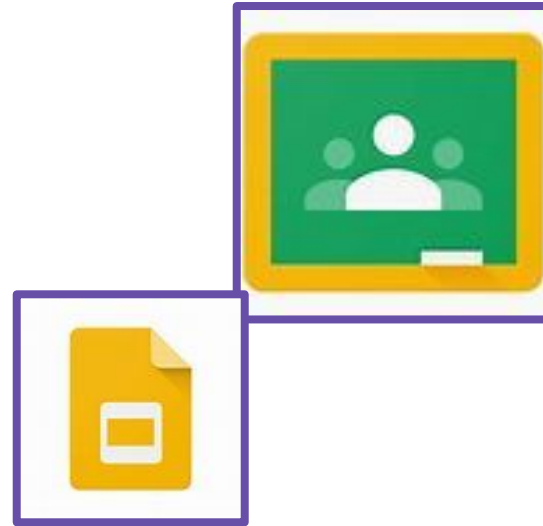
June 14-24 (closing the school year)



Google Classroom

All information about instruction, assignments and newsletters will be posted on Google Classroom.

- Stream
- Classwork
- Assignments:
- Slides
- newsletter



Google Classroom – Zoom Links

- English Teacher zoom link: <https://zoom.us/j/5777116109> meeting ID 5777116109 PW: 018172
- Target Language zoom link: <https://zoom.us/j/3101837314?pwd=QWlxOWlJVXU5cTVPakpDS2VXVG1WQT09>
Meeting ID: 310 183 7314 **Passcode** fxtay8
- Learning Specialist zoom link: ---
- Art Teacher zoom link: <https://us04web.zoom.us/j/9270879288?pwd=YjVMY3VnR0ZiSURDQ3lZRFFCbmdudz09>
Meeting ID: 927 087 9288
Passcode: 1Sry74
- Music Teacher zoom link: 640 068 5734
<https://us04web.zoom.us/j/6400685734?pwd=U0ZzcXA4SHR0UElybi90My9mN1huQT09>
- Gardening zoom link: <https://us04web.zoom.us/j/9512939145?pwd=UHd5aEpEdWR2S2FXVWpjRHF1NTQwQT09>
Meeting ID: 951 293 914 Passcode: 296554
- P.E Jay <https://zoom.us/j/8366163572?pwd=azRocndxeXJtTXNFU3BxQ2NjdThjdz09>
Meeting ID: 836 616 3572
Passcode: nVc3qk
Eric <https://us04web.zoom.us/j/7160757327?pwd=K1JtczZVTWlHZDBoYVdpV3AyY0FCQT09>
- KFGoogle Classroom Code: **tcj2xgf**

Teacher Contact

- Monica Dixon-Hagos: Monicad@ewstokes.org
- Laurence Laurent: Laurencel@ewstokes.org
- D'Angela Davis: Dangelad@ewstokes.org Learning Specialist



Together We Can Do It!

