Dear Stokes School Community,

On Monday, the Partnership for Assessment of Readiness for College and Careers (PARCC) 2018-2019 results were released for students throughout Washington, DC. This past year marked Stokes School’s fifth year participating in the interactive, computer-based exam measuring performance in English Language Arts (ELA) and mathematics. The PARCC is not just aligned with our Common Core standards, but compared to previous standardized tests, assesses critical thinking, problem solving, and writing.

PARCC results are delivered using a 5-point scale:

1: Student is not yet meeting expectations
2: Student is partially meeting expectations
3: Student is approaching expectations
4: Student is meeting expectations
5: Student is exceeding expectations

We are proud to share that once again Stokes scholars’ PARCC scores show growth and outpace DC schools significantly in both ELA and math. Our ELA scores have increased 4.3% since last year and 7.4% since the 2016-2017 school year. In our most recent results, 45.7% of Stokes scholars scored at a level 4 or higher in ELA and 61.8% of our scholars scored at a level 3 or higher. Comparatively, 37.3% of students citywide scored at a level 4 or higher and 59.6% of students scored at a level 3 or higher. Math results, similarly, show an upward trajectory. From last year, scores have increased 2.3% and 8.3% since the 2016-2017 school year. Our 2018-2019 results indicate that 40.9% of Stokes scholars are meeting or exceeding expectations in grade-level mathematics. Students scoring 3+ in math boost that number to a staggering 69.3%. This past school year, for students scoring 3 and above, DC schools averaged a math score of 55.3%.
Although we are excited to see the growth in Stokes scholars’ scores, we understand that there is always room for improvement and growth. In line with our new 5-year strategic plan, we will be focusing more on improving outcomes for our special populations through improving our intervention approaches to meet the academic and social needs of all learners. As a community, Stokes will be identifying and procuring additional high quality interventions for math, reading, and social emotional skills for those who need it most. Systems for analyzing student data in order to more quickly identify those who require intervention and track progress of those already utilizing interventions will be improved. Also, a sequential plan is being created for teacher training on the use of assessment data in instruction.

Individual PARCC test results will be available for families soon. For those who are seeking to dive deeper into data, please join us for the Brookland campus’ First Friday parent meeting on the morning of October 4, 2019. We will review not only PARCC data, but all methods used to monitor your scholar’s academic progress. Any families unable to attend will find the presentations on the Stokes website (www.ewstokes.org). Although our youngest scholars at the East End campus do not take the PARCC exam, there will be a presentation of other academic data including NWEA and Fountas & Pinnell results later in the school year.

If you would like to explore more of Stokes’ PARCC results, you can go to the OSSE Next Generation Assessment Results page. If you have any questions, concerns, or comments, please feel free to contact Julia Senerchia.

Best regards,

Erika Bryant
Executive Director