

# First Grade French



## Akua, Coraline and Isaiah exploring the reflective property of the light



## Important Dates

- 2/17 Intent to Enroll form deadline
- 2/17-2/21 February Break
- 2/28 Black History Month Assembly

## Reminders

INTENT TO ENROLL TIME IS HERE. Submit your form and reserve your scholar's space for next year. DEADLINE IS FEBRUARY 17, 2020:

For a form in English, [click here](#).

For a form in Spanish, [click here](#)

## French Language Arts

This week in French Language Arts, the students learned a new sound. The sound /IN/ written IN, IM, AIN, EIN

IN: Lapin

IM: Timbre

AIN: Main

EIN: Peinture

## English Language Arts

In Reading, we celebrated all that we have learned during our nonfiction unit. Next week, we will return to fiction. We also visited the book fair!

In Phonics, we continued to study the ends of words. We focused on blends and digraphs at the ends of words. In particular we studied words that end in -est, -ank, -est, -ing, -ink, -ump, and -unk.

## Units of Inquiry

This week, we explored the properties of the light through guided exploration of materials, and we also learned about the past discoveries of Light.

## Math

This week in math, we played games and solved story problems to improve adding and subtracting within 20 and fluency within 10. We also practiced determining whether an equation is true or false.

## Mindfulness and Kindness

This week, students practiced mindful breathing and mindful movement. We also continued our discussion of *Chester's Way* and accepting friends who are different from us. Students shared the acts of kindness that they did for their kindness pals.